# SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

# COURSE OUTLINE

UNIT 4 - THEORY

COURSE TITLE:

HCA 110-3

CODE NO:

HEALTH CARE AIDE

**PROGRAMME:** 

GAYLE ALLINOTTE, BRENDA WARNOCK

**AUTHOR:** 

SEPT/91 SEPT/90

**SEMESTER:** 

DATE: PREVIOUS OUTLINE DATED:

APPROVED:

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MNIT 4 - THEORY
Course Name

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TOTAL CREDIT HOURS: 30

PREREQUISITES): HCA 100, HCA 101, HCA 103, HCA 104

HCA 106, HCA107

#### I. PHILOSOPHY/GOALS:

Unit 4 examines the Nervous and Reproductive Systems. Conditions such as mental retardation, stroke, aphasia, Multiple Sclerosis, Parkinson's Disease, and lung disorders are studied. Spiritual needs of the client are examined as well as sexuality needs. The student will study how to care for the client who is dying. Preparation strategies for employment are also examined.

# II. STUDENT PERFORMANCE OBJECTIVES;

## Upon successful completion of this course, the student will:

- 1) describe measures to meet the physical, psychosocial and spiritual needs of the client who is dying,
- 2) describe the care for the client who has respiratory problems,
- 3) identify measures to deal with the client who is angry, overly-aggressive or violent,
- 4) describe the concept of sexuality and the elderly,
- 5) relate the structure and function of the nervous and reproductive systems to mental retardation, stroke, aphasia, Multiple Sclerosis, Parkinson's Disease and sexually transmitted diseases, and
- 6) identify measures in seeking employment as a Health Care Aide.

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III. TOPICS TO BE COVERED:

Code No. Course Name

1	Unit III Exam Review	1
2	Care of the Client With Mental Retardation	2
3	A & P of the Nervous System	1
4	Care of the Client With a Stroke	1
5	Care of the Client With Aphasia	1
6	Care of the Client With Multiple Sclerosis	1,
7	Care of the Client With Parkinson's Disease	1,
8	Care of the Client With Respiratory Problems	1.
9	Palliative Care	1,
10	Spiritual Needs of the Elderly	1.
11	Care of the Client and Family	1.
12	A & P of the Reproductive System	1
13	Sexuality and Aging	2
		1,
15		1,
16		1,
		1,
		1
		<u>2</u>
Unit	: IV Exam	2
		30
		50
LEA	RNING ACTIVITIES/CONTENT REQUIRED	RESOURCES
	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Unit	2 Care of the Client With Mental Retardation 3 A & P of the Nervous System 4 Care of the Client With a Stroke 5 Care of the Client With Aphasia 6 Care of the Client With Multiple Sclerosis 7 Care of the Client With Parkinson's Disease 8 Care of the Client With Respiratory Problems 9 Palliative Care 10 Spiritual Needs of the Elderly 11 Care of the Client and Family 12 A & P of the Reproductive System 13 Sexuality and Aging 14 Elder Abuse 15 Care of the Angry, Aggressive Client 16 Health and Dying Guest Speaker 17 Review of Unit IV 18 Review of Unit IV Exam 19 The Employment and the Health Care Aide 10 Unit IV Exam

HOURS

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1.	Describe the care of the client	Print-outs	in	class
	with Mental Retardation.			
	(2.10)			

2. Describe the basic structures	Text:	pp.	62-66
and functions of the nervous	Workbook:		Ch. 6
system.	Study Questions:		16-21
(1.05, 7.06)			

#### IV. LEARNING ACTIVITIES/CONTENT

### REQUIRED RESOURCES

Describe the care of the client 417-466 Text: pp. with a stroke (Cerebral Workbook: Ch. 26 Vascular Accident) Study Project: (2.11)Study Questions: 14,19-22

- a) definition of cerebral vascular accident
- b) signs and symptoms of CVA
- c) emergency care of the stroke victim
- d) care of the client

Identify measures to take when communicating with a client with aphasia. (2.12)

Describe the care of the client with Multiple Sclerosis.

- a) definition of Multiple Sclerosis
- b) signs and symptoms of Multiple Sclerosis
- c) care of the client

Describe the care of the client with Parkinson's Disease (7.06)

- a) definition of Parkinson's Disease
- b) signs and symptoms of Parkinson's Disease
- c) care of the client

Describe the care of the client with respiratory problems.

- a) definition of COPD, Chronic Bronchitis, Asthma, Bronchictasis, Emphysema, Pneumonia
- b) care of the client

Print-outs in Class

Text: pp. 417-466 Workbook: Ch. 29 Study Question: 28

3

Print-outs in Class

Text: pp. 418 Workbook: Ch. 26 Study Question:

16

417-418 Text: pp. Workbook: Ch. 26 Study Question: 15

Print-outs in Class

pp. 425-426 Text: Ch. 26 Workbook: 26 - 27

Study Questions:

# LEARNING ACTIVITIES/CONTENT

angry, overly-aggressive or violent client.

# REQUIRED RESOURCES

8.	Describe the care of the client who is dying. (7.06)	Text: pp. Workbook: Study Project: Study Questions: Student Project Presentations		469-477 Ch. 30 1,2	
	<ul> <li>a) definition of terminal illness and Palliative Care</li> <li>b) attitudes towards death</li> <li>c) stages of dying</li> <li>d) psychological, social, spiritual and physical needs of the dying client</li> <li>e) the client's environment</li> <li>f) needs of the</li> <li>g) hospice care</li> <li>h) signs of death</li> <li>i) care of the body</li> </ul>			1-20	
	Identify measures to meet the spiritual needs of the elderly client.	Text:	pp,	44	
10.	Describe the basic structures and functions of the reproductive system.	Text: Workbook: Study Ques	pp. tions:	76-79 Ch. 6 41-46	
11.	Describe how the aging process affects sexuality. (6.04)		Text: pp.		
	<ul> <li>a) definition of sexuality</li> <li>b) sexual relationships</li> <li>c) affects of illness and injury on sexuality</li> <li>d) sexuality and the elderly client</li> <li>e) meeting the client's sexual needs</li> <li>f) the sexually aggressive client</li> </ul>	Seda, gaes		1-9	
12.	g) sexually transmitted diseases Describe elderly abuse.	Print-outs in Class			
	<ul><li>a) definition of elder abuse</li><li>b) signs of elder abuse</li><li>c) care of the abused client</li></ul>	Text: Workbook: Study Ques		405 Ch. 25 31-33	
13.	Describe measures to use with the	Print-outs	in Cla	.ss	

#### LEARNING ACTIVITIES/CONTENT

#### REQUIRED RESOURCES

14. Describe measures to prepare for Guest Speaker employment as Health Care Aide.

Note: 1. Numbers in parenthesis refer to objectives from the Ministry of Education Health Care Aide Program Guide and Performance Objectives.

2. Sequencing of objectives and content, subject to change based on the learning needs of the students.

# EVALUATION METHODS; (includes assignments, attendance requirements, etc.)

Unit IV Test (Projects) 20%-30% Unit IV Exam 70%-80%

A - 85-100 B - 75-84

C - 60-74 A Pass is a "C".

Unit IV Projects are co-evaluated by teacher and peers.

### REQUIRED STUDENT RESOURCES:

- 1. Mosby's Textbook for Nursing Assistants, 2nd edition, by Sorrentino, Sheila A., R.N., B.S.N., M.A., Toronto.
- 2. Mosby's Workbook for Nursing Assistants, 2nd edition, by Kelly, Relda Timmeney, R.N., B.S.N., Toronto.

# ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY AUDIO VISUAL SECTION; (title, publisher, edition, date, library call number if applicable)

VHS Video Cassettes (Health Sciences)

The World of the Mentally Impaired by Len Fabiano Palliative Care Homesetting

#### SPECIAL NOTES:

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.